



Council of Europe

Council of Europe Disability Action Plan 2006-2015

Angela Garabagiu

**Recommendation Rec(2006) 5 of the
Committee of Ministers is addressed to
all the 46 member states of the Council
of Europe**



**Preparation of recommendations –
the democratic participation process:
Preparation of the Recommendation Rec(2006)5
was initiated in the framework of the Partial
Agreement in the Social and Public Health Field**

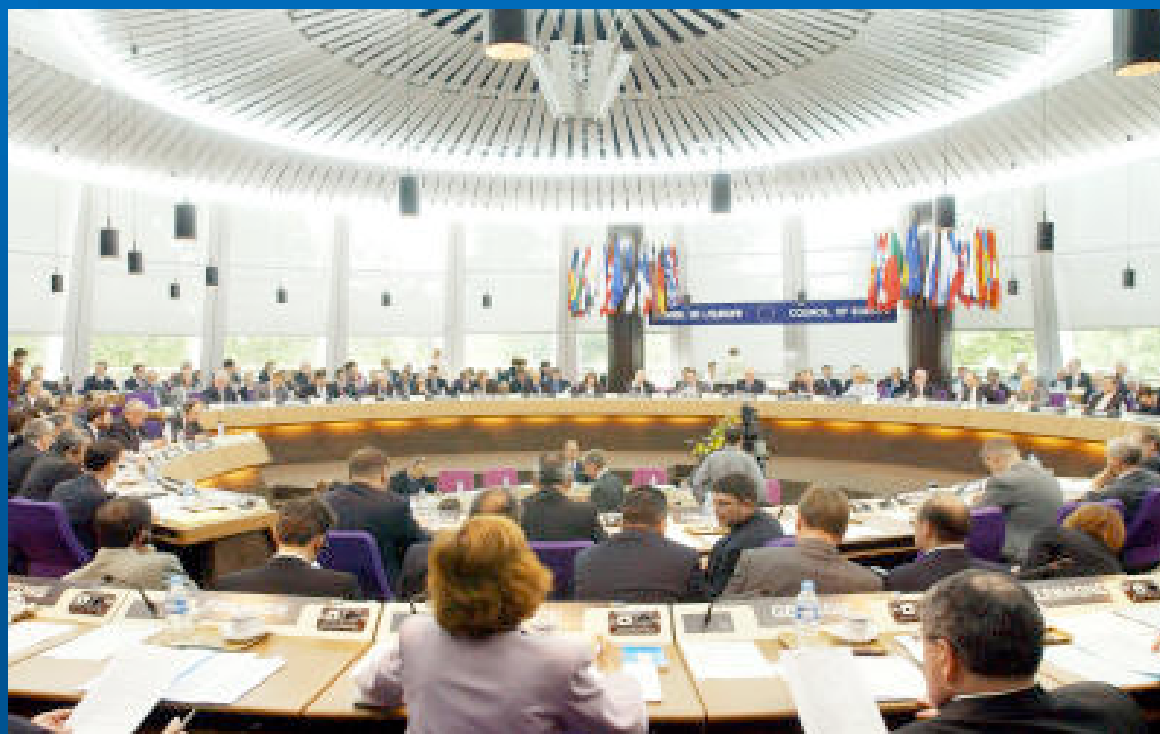


Preparatory work:

- A) inter-governmental co-operation and consultations with experts in specific areas : human right health, transport, social and legal affairs, etc.;**
- B) research;**
- C) opinions of the people with disabilities (NGOs).**

Council of Europe Disability Action Plan 2006-2015

**Recommendation Rec(2006) 5 adopted by the
Committee of Ministers on 5 April 2006**



15 Key Action Lines:

- 1. Participation in political and public life**
- 2. Participation in cultural life**
- 3. Information and communication**
- 4. Education**
- 5. Employment, vocational guidance and training**

15 Key Action Lines (continued):

6. The built environment

7. Transport

8. Community living

9. Health care

10. Rehabilitation

15 Key Action Lines (continued):

11. Social protection

12. Legal protection

13. Protection against violence and abuse

14. Research and development

15. Awareness raising

Cross-cutting aspects:

- ◆ **Women and girls with disabilities;**
- ◆ **People with disabilities in need of high level of support;**
- ◆ **Children and young people with disabilities;**
- ◆ **Ageing of people with disabilities;**
- ◆ **People with disabilities from minorities and migrants.**

More details and examples:

Information;

Education;

Employment;



Action line No 3: Information and communication

Objectives:

i: to take appropriate measures to ensure that people with disabilities can seek, receive and impart information on an equal footing with other members of society;

ii: to make the best use of new technologies with the aim of increasing independence and interactions of people with disabilities in all areas of life.



Action line No 3: Information and communication

Specific actions by member states:

“vi. to ensure public authorities and other public bodies make their information and communications accessible to people with disabilities, including their websites which shall comply with current international accessibility guidelines”;



Action line No 3: Information and communication

Specific adopted texts:

Recommendation Rec(2004)11 of the Committee of Ministers to member states on legal, operational and technical standards for e-voting;

Recommendation Rec(2004)15 of the Committee of Ministers to member states on electronic governance (“e-governance”).



Action line No 4: Education

Objective i:

“To ensure that all persons, irrespective of the nature and degree of their impairment, have equal access to education, and develop their personality, talents, creativity and their intellectual and physical abilities to their full potential”



Action line No 4: Education

Specific actions by member states:

ii. : "to encourage and support the development of a unified education system, including mainstream and specialised education provision, which promotes the sharing of expertise and greater inclusion of disabled children, young people and adults in the community";



Action line No 4: Education

Specific adopted texts (e.g. on higher education):

Recommendation No. R(98) 3 on access to higher education



Action line No 5: Employment, vocational guidance and training

Objective i:

“To promote the employment of people with disabilities within the open labour market by combining anti-discrimination and positive action measures in order to ensure that people with disabilities have equality of opportunity;”



Action line No 5: Employment, vocational guidance and training

Specific actions by member states:

ii. : ” to ensure that persons with disabilities have access to an objective and individual assessment which:

- identifies their options regarding potential occupations;**
- shifts the focus from assessing disabilities to assessing abilities and relating them to specific job requirements;**
- provides the basis for their programme of vocational training;**
- helps them find appropriate employment or re-employment.”**



Action line No 5: Employment, vocational guidance and training

Specific adopted texts (e.g. on higher education):

Resolution ResAP(95)3 on a charter on the vocational assessment of people with disabilities;

Congress Recommendation 129 (2003) and Resolution 153 (2003) on employment and vulnerable groups;



λ More information

Division of the Partial Agreement in the Social and Public Health Field. <http://www.coe.int>

Directorate General III– Social Cohesion

Council of Europe

F-67075 Strasbourg Cedex

Tel: +33 (0)3 90 21 45 20

Fax: + 33 (0)3 88 41 27 26

Angela Garabagiu : angela.garabagiu@coe.int